

WORKSHEET 5: Muslim

TASK ONE: Study the concordance lines.

Which is the most frequent collocate of the word *Muslim*?

in our streets and the detention of	<i>Muslim</i>	men without trial or even charge
as “a handbook on how to alienate	<i>Muslim</i>	communities”. To take an
and vandalism of mosques and	<i>Muslim</i>	cemeteries. However, perhaps
slims in public places, boycotts of	<i>Muslim</i>	owned shops and businesses
t see how a girl or woman wearing a	<i>Muslim</i>	headscarf threatens public
relies on stereotypes. To the many	<i>Muslim</i>	women I know- both who wear
Thus Liberty believes that a	<i>Muslim</i>	woman should be able to wear
hand of solidarity to the Arab and	<i>Muslim</i>	communities bearing the brunt
It would be unfortunate if a	<i>Muslim</i>	woman was only viewed in terms
it is a shame that the identity of	<i>Muslim</i>	women has been reduced to s
ways that Muslim women do. For many	<i>Muslim</i>	women wearing the Hijab
themselves in similar ways that	<i>Muslim</i>	women do. For many Muslim
legitimate or significant. For many	<i>Muslim</i>	women wearing the hijab is
themselves. In practice the voice of	<i>Muslim</i>	women themselves – in all
Afghanistan! The real emancipation of	<i>Muslim</i>	women can of course only
who claim to protect us – the many	<i>Muslim</i>	men who act to restrict our
from within its Muslim communities.	<i>Muslim</i>	women find themselves caught
some supposed danger from within its	<i>Muslim</i>	communities. Muslim women
n Europe. But there is not a single	<i>Muslim</i>	member of the National Assembly
ion Muslims in France – the largest	<i>Muslim</i>	population in Europe. But t
French discussion about their own	<i>Muslim</i>	population. What is the reality
hysteria about the right of female	<i>Muslim</i>	students to wear a headscarf
and argues for incorporating anti-	<i>Muslim</i>	sentiment into official British
against ‘global terror’. The ‘threat of	<i>Muslim</i>	fundamentalism’ is to White
Raghad Altikriti of MAB stated that the	<i>Muslim</i>	communities would continue
in the context of the rise of anti-	<i>Muslim</i>	racism in the aftermath of
smokescreen to hide the deeply anti-	<i>Muslim</i>	and racist nature of the la
ravened basic human rights of young	<i>Muslim</i>	women, Sikh and Jewish boys
roots of the ban, how it impacts on	<i>Muslim</i>	women and why it should be
anonymously, especially when they are	<i>Muslim,</i>	poor or black. Most killers

Write a definition(s) which explains the examples listed above.

Muslim:

TASK TWO: Writing Practise

Choose any of the questions/titles from the list below and write a paragraph about them.

1. Women's role in Muslim society.
2. How are Muslims are viewed in Western society?